## A BILL TO BE ENTITLED AN ACT

To amend Article 6 of Chapter 2 of Title 20 of the Official Code of Georgia Annotated, the "Quality Basic Education Act," so as to establish the Refugee and International Students Equalization (RISE) program to provide for funding and wraparound services for eligible students; to provide for the definition of "international student"; to establish a program weight and teacher-student ratio for the RISE program in the QBE funding formula; to provide for related matters; to provide for an effective date and applicability; to repeal conflicting laws; and for other purposes.

## BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

9 SECTION 1.

- Article 6 of Chapter 2 of Title 20 of the Official Code of Georgia Annotated, the "Quality
- Basic Education Act," is amended by adding a new Code section to read as follows:
- 12 "<u>20-2-156.1.</u>

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- 13 (a) As used in this Code section, the term 'international student' means any school-age
- child, regardless of his or her citizenship or immigration status, who:
- 15 (1) Was born outside of the United States;

16	(2) Currently resides in this state;
17	(3) Is currently enrolled in a public school in this state; and
18	(4) Within the previous 36 months, enrolled for the first time in a public school in this
19	state.
20	Such term shall include, but shall not be limited to, unaccompanied alien, asylum seeking
21	and refugee children, as defined under federal immigration law, who meet the criteria se
22	forth in paragraphs (1) through (4) of this subsection.
23	(b) The State Board of Education shall create a program for international students, subject
24	to appropriation by the General Assembly. The purpose of such program is to provide
25	wraparound services, including education, housing, medical, counseling, nutrition, and
26	transportation services, directly to international students to support their elementary and
27	secondary education. The State Board of Education shall prescribe such rules and
28	regulations regarding eligibility criteria and standards as may be needed to carry out the
29	provisions of this Code section. This program may also be referred to as the Refugee and
30	International Students Equalization (RISE) program."
31	SECTION 2.
32	Said article is further amended in Code Section 20-2-161, relating to the Quality Basic
33	Education Formula, by revising subsection (b) as follows:
34	"(b) As the cost of instructional programs varies depending upon the teacher-student ratios
35	and specific services typically required to address the special needs of students enrolled
36	state authorized instructional programs shall have the following program weights and

teacher-student ratios:

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weight and

1 to 23

ratio

58	(6) Upper elementary grades early intervention program (4-5) 1.8125
59	weight and
60	1 to 11
61	ratio
62	(7) Middle school program (6-8)
63	weight and
64	1 to 20
65	ratio
66	(8) High school general education program (9-12)
67	weight and
68	1 to 23
69	ratio
70	(9) Career, technical, and agricultural education
71	laboratory program (9-12)
72	weight and
73	1 to 20
74	ratio
75	(10) Program for persons with disabilities:
76	Category I
77	weight and
78	1 to 8
79	ratio

80	(11) Program for persons with disabilities:
81	Category II
82	weight and
83	1 to 6.5
84	ratio
85	(12) Program for persons with disabilities:
86	Category III
87	weight and
88	1 to 5
89	ratio
90	(13) Program for persons with disabilities:
91	Category IV
92	weight and
93	1 to 3
94	ratio
95	(14) Program for persons with disabilities:
96	Category V
97	weight and
98	1 to 8
99	ratio

100	(15) Program for intellectually gifted students:
101	Category VI
102	weight and
103	1 to 12
104	ratio
105	(16) Remedial education program
106	weight and
107	1 to 15
108	ratio
109	(17) Alternative education program
110	weight and
111	1 to 15
112	ratio
113	(18) English for speakers of other languages (ESOL) program
114	weight and
115	1 to 7
116	ratio
117	(19) Refugee and International Students Equalization (RISE) program 1.2000
118	weight and
119	<u>1 to 7</u>
120	<u>ratio</u> "

121	SECTION 3.
122	This Act shall become effective July 1, 2024, and shall be applicable beginning in the
123	2025-2026 school year and each school year thereafter.
124	SECTION 4.
125	All laws and parts of laws in conflict with this Act are repealed.